Appendix B: Good Governance Standard for Public Services

The standard prepared by The Independent Commission on Good Governance in Public Services in 2005 comprises six core principles of good governance, each with its supporting principles. Set out below is an extract of these core principles. By accepting appointment to the board, each director agrees to accept the provisions of this Code.

- Good governance means focusing on the organisation's purpose and on outcomes for citizens and service users. We will: be clear about the Trust's purpose and its intended outcomes for citizens and pupils make sure that pupils receive a high quality education, make sure that taxpayers receive value for money.

- Good governance means performing effectively in clearly defined functions and roles. We will: be clear about the functions of the board , be clear about the responsibilities of non-executives and the executive, and making sure that those responsibilities are carried out be clear about relationships between directors and the public.

- Good governance means promoting values for the whole organisation and demonstrating the values of good governance through behaviour. We will: put organisational values into practice, behave in ways that uphold and exemplify effective governance.

- Good governance means taking informed, transparent decisions and managing risk. We will: be rigorous and transparent about how decisions are taken have and use good quality information, advice and support make sure that an effective risk management system is in operation.

- Good governance means developing the capacity and capability of the governing body to be effective. We will: make sure that appointed and elected directors have the skills, knowledge and experience they need to perform well develop the capability of people with governance responsibilities and evaluate their performance, as individuals and as a group strike a balance, in the membership of the board, between continuity and renewal.

- Good governance means engaging stakeholders and making accountability real. We will: understand formal and informal accountability relationships, take an active and planned approach to dialogue with and accountability to the public, take an active and planned approach to responsibility to staff engage effectively with institutional stakeholders.