



Prior learning to reactivate

This is the first time this subject is taught within the Primary Curriculum.

- *Electricity is used to power things.*
- *Electricity is needed for lights to work.*

Key learning

Common appliances run on electricity.

Construct a simple circuit and name the basic parts.

A simple circuit is a complete loop with a battery that lights a bulb.

Switches open and close circuits.

Conductors allow electricity to pass through and insulators do not allow electricity to pass through.

Metals are good conductors of electricity.

Key vocabulary

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| <i>Circuit</i> | <i>A complete path around which electricity can flow</i> |
| <i>Conductor</i> | <i>Substances that an electric charge can pass through without difficulty</i> |
| <i>Insulator</i> | <i>Substances that an electric charge cannot pass through easily.</i> |
| <i>Cell</i> | <i>A device used to generate electricity, e.g. a battery</i> |
| <i>Break</i> | <i>A break in the circuit prevents the current of electricity flowing.</i> |
| <i>Switches</i> | <i>Turns the electricity on or off, stopping the electrical current from flowing</i> |
| <i>Bulb</i> | <i>Uses the electrical energy to light up</i> |

SCIENTIFIC SKILLS

By the end of the year, children should be able to...

- Ask their own questions relating to the topic
- Make predictions about the outcomes of investigations
- Set up simple practical investigations
- Be able to identify simple ways in which a fair test can be created
- Make simple observations, including through the use of a range of recording/measurement equipment
- Gather and record data
- Present data in a variety of ways, including diagrams, charts, tables, and graphs
- Draw simple conclusions on results and link back to the theory discussed
- Suggest improvements for further investigations

Opportunities for scientific enquiry within the unit:

- Observing patterns e.g. bulbs get brighter the more cells added.
- Investigate which materials can and cannot be used to connect across a gap in a circuit and explain why.

