

## Dreams and Goals Spring 1 EYFS to Year 6

Year group	No Outsiders	Piece 1	Piece 2	Piece 3	Piece 4	Piece 5	Piece 6
EYFS	To say hello.	<b>Lesson 1 - Challenge</b> <b>Objective</b> <b>To stay motivated when doing something challenging</b> <b>Learning Intention</b> I understand that if I persevere I can tackle challenges.	<b>Lesson 2 – Never giving up</b> <b>Objective</b> <b>To keep trying even when it is difficult</b> <b>Learning Intention</b> I can tell you about a time I didn't give up until I achieved my goal.	<b>Lesson 3 – Setting a goal</b> <b>Objective</b> <b>To work well with a partner or in a group</b> <b>Learning Intention</b> I can set a goal and work towards it.	<b>Lesson 4 – Obstacles and support</b> <b>Objective</b> <b>To have a positive attitude</b> <b>Learning Intention</b> I can use kind words to encourage people.	<b>Lesson 5 – Flight to the future</b> <b>Objective</b> <b>To help others to achieve their goals</b> <b>Learning Intention</b> I understand the link between what I learn now and the jobs I might like to do when I am older.	<b>Lesson 6 – Footprint awards</b> <b>Objective</b> <b>To work hard to achieve their own dreams and goals</b> <b>Learning Intention</b> I can say how I feel when I achieve a goal and know what it means to feel proud.
Year 1	To find ways to play together.	<b>Lesson 1 – My treasure chest of success</b> <b>Objective</b> <b>To stay motivated when doing something challenging</b> <b>Learning Intention</b> I can set simple goals. <b>Social and emotional objective</b> I can tell you about a thing I do well.	<b>Lesson 2 – Steps to goals</b> <b>Objective</b> <b>To keep trying even when it is difficult</b> <b>Learning Intention</b> I can set a goal and work out how to achieve it. <b>Social and emotional objective</b> I can tell you how I learn best.	<b>Lesson 3 – Stretchy learning</b> <b>Objective</b> <b>To have a positive attitude</b> <b>Learning Intention</b> I can tackle a new challenge and understand this might stretch my learning. <b>Social and emotional objective</b> I can tell you how I feel when I am faced with a new challenge.	<b>Lesson 4 – Overcoming obstacles</b> <b>Objective</b> <b>To help others to achieve their goals</b> <b>Learning Intention</b> I can tell you about obstacles which make it more difficult to achieve my new challenge and have ideas to overcome them. <b>Social and emotional objective</b> I can explain how I feel when I face obstacles and how I feel when I overcome them.	<b>Lesson 5 Celebrating my success</b> <b>Objective</b> <b>To work hard to achieve their own dreams and goals</b> <b>Learning Intention</b> I can tell you how I felt when I succeeded in a new challenge and how I celebrated it. <b>Social and emotional objective</b> I know how to store the feelings of success in my internal treasure chest.	<b>Lesson 6 Financial education</b> <b>Objective</b> <b>To know how we get money and keep it safe</b> <b>Learning Intention</b> I can recognise some of the different ways we get money and some of the different forms it comes in. <b>Social and emotional objective</b> I can understand how I can look after money to keep it safe.
Year 2	To understand what diversity is.	<b>Lesson 1 – Goals to success</b> <b>Objective</b> <b>Stay motivated when doing</b>	<b>Lesson 2 - Success</b> <b>Objective</b> <b>To know that everyone has different abilities that they can use to</b>	<b>Lesson 3 – Learning with others</b> <b>Objective</b> <b>To work well with a partner or in a group</b>	<b>Lesson 4 A group challenge</b> <b>Objective</b> <b>To have a positive attitude</b> <b>Learning Intention</b>	<b>Lesson 5 – Continuing our group challenge</b> <b>Objective</b> <b>To help others to achieve their goals.</b>	<b>Lesson 6 – Celebrating our achievement</b> <b>Objective</b> <b>To know that I need to work hard to</b>

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		<p><b>something challenging</b> <b>Learning Intention</b> I can choose a realistic goal and think about how to achieve it. <b>Social and emotional objective</b> I can tell you things I have achieved and say how this makes me feel.</p>	<p><b>be successful in reaching their goals</b> <b>Learning Intention</b> I can understand that challenges can be difficult and that I will feel downs and ups on my way to meeting them. <b>Social and emotional objective</b> I can have dreams for my future.</p>	<p><b>Learning Intention</b> I can recognise who I work well with and who it is more difficult for me to work with. <b>Social and emotional objective</b> I can tell you how working with other people helps me learn.</p>	<p>I can work well in a group to create an end product. <b>Social and emotional objective</b> I can work with other people in a group to solve problems.</p>	<p><b>Learning Intention</b> I can explain some of the ways I worked well in my group to create the end product. <b>Social and emotional objective</b> I can express how I felt to be working as part of this group.</p>	<p><b>achieve my own dreams and goals</b> <b>Learning Intention</b> I know how to share success with other people. <b>Social and emotional objective</b> I know how contributing to the success of a group feels.</p>
Year 3	To be welcoming.	<p><b>Lesson 1 – Dreams and goals</b> <b>Objective</b> <b>To stay motivated when doing something challenging</b> <b>Learning Intention</b> I can tell you about a person who has faced difficult challenges and achieved success. <b>Social and emotional objective</b> I respect and admire people who overcome obstacles and achieve their dreams and goals (e.g. through disability).</p>	<p><b>Lesson 2 – My dreams and ambitions</b> <b>Objective</b> <b>To keep trying even when it is difficult</b> <b>Learning Intention</b> I can identify a dream/ambition that is important to me. <b>Social and emotional objective</b> I can imagine how I will feel when I achieve my dream/ambition.</p>	<p><b>Lesson 3 – A new challenge</b> <b>Objective</b> <b>To work well with a partner or in a group</b> <b>Learning Intention</b> I enjoy facing new learning challenges and working out the best ways for me to achieve them. <b>Social and emotional objective</b> I can break down a goal into a number of steps and know how others could help me achieve it.</p>	<p><b>Lesson 4 – Our new challenge</b> <b>Objective</b> <b>To have a positive attitude</b> <b>Learning Intention</b> I can be motivated and enthusiastic about achieving our new challenge. <b>Social and emotional objective</b> I know that I am responsible for my own learning and can use my strengths as a learner to achieve the challenge.</p>	<p><b>Lesson 5 – Celebrating my learning</b> <b>Objective</b> <b>To work hard to achieve my own dreams and goals</b> <b>Learning Intention</b> I can evaluate my own learning process and identify how it can be better next time. <b>Social and emotional objective</b> I can be confident in sharing my success with others.</p>	<p><b>Lesson 6 - Financial education</b> <b>Objective</b> To identify different ways that I can pay for things and keep track of money <b>Learning Intention</b> I can recognise how and why people decide to spend their money. <b>Social and emotional objective</b> I know that money needs to be earned and people can choose how to spend it.</p>
Year 4	To be proud of who I am.	<p><b>Lesson 1 – Hopes and dreams</b> <b>Objective</b> <b>To stay motivated when doing</b></p>	<p><b>Lesson 2 – Broken dreams</b> <b>Objective</b> <b>To keep trying even when it is difficult</b></p>	<p><b>Lesson 3 – Overcoming disappointment</b> <b>Objective</b></p>	<p><b>Lesson 4 – Creating new dreams</b> <b>Objective</b> <b>To have a positive attitude</b></p>	<p><b>Lesson 5 – Achieving goals</b> <b>Objective</b> <b>To help others to achieve their goals</b></p>	<p><b>Lesson 6 – We did it!</b> <b>Objective</b> <b>To know I must work hard to</b></p>

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		<p><b>something challenging</b>  <b>Learning Intention</b>          I can tell you about some of my hopes and dreams.  <b>Social and emotional objective</b>          I know how it feels to have hopes and dreams.</p>	<p><b>Learning Intention</b>          I understand that sometimes hopes and dreams do not come true and that this can hurt.  <b>Social and emotional objective</b>          I know how disappointment feels and can identify when I have felt that way.</p>	<p><b>To work well with a partner or in a group</b>  <b>Learning Intention</b>          I know that reflecting on positive and happy experiences can help me to counteract disappointment.  <b>Social and emotional objective</b>          I know how to cope with disappointment and how to help others cope with theirs.</p>	<p><b>Learning Intention</b>          I know how to make a new plan and set new goals even if I have been disappointed.  <b>Social and emotional objective</b>          I know what it means to be resilient and to have a positive attitude.</p>	<p><b>Learning Intention</b>          I know how to work out the steps to take to achieve a goal, and can do this successfully as part of a group  <b>Social and emotional objective</b>          I can enjoy being part of a group challenge.</p>	<p><b>achieve my own dreams and goals</b>  <b>Learning Intention</b>          I can identify the contributions made by myself and others to the group's achievement.  <b>Social and emotional objective</b>          I know how to share in the success of a group.</p>
Year 5	To consider responses to racist behaviour.	<p><b>Lesson 1 – When I grow up (my dream lifestyle)</b>  <b>Objective</b>  <b>To stay motivated when doing something challenging</b>  <b>Learning Intention</b>          I understand that I will need money to help me achieve some of my dreams.  <b>Social and emotional objective</b>          I can identify what I would like my life to be like when I am grown up.</p>	<p><b>Lesson 2 – Investigate jobs and careers</b>  <b>Objective</b>  <b>To keep trying even when it is difficult</b>  <b>Learning Intention</b>          I know about a range of jobs carried out by people I know and have explored how much people earn in different jobs.  <b>Social and emotional objective</b>          I appreciate the contributions made by people in different jobs.</p>	<p><b>Lesson 3 – My dream job: Why I want it and the steps to get there</b>  <b>Objective</b>  <b>To work well with a partner or in a group</b>  <b>Learning Intention</b>          I can identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it.  <b>Social and emotional objective</b>          I appreciate the opportunities that learning and education are giving me and understand how this will help me to build my future.</p>	<p><b>Lesson 4 – How can we support each other</b>  <b>Objective</b>  <b>To help others to achieve their goals</b>  <b>Learning Intention</b>          I understand that communicating with someone in a different culture means we can learn from each other and I can identify a range of ways that we could support each other.  <b>Social and emotional objective</b>          I appreciate the similarities and differences in aspirations between myself and young people in a different culture.</p>	<p><b>Lesson 5 – Rallying support</b>  <b>Objective</b>  <b>To know I have worked hard to achieve their own dreams and goals</b>  <b>Learning Intention</b>          I can encourage my peers to support young people here and abroad to meet their aspirations, and suggest ways we might do this, e.g. through sponsorship.  <b>Social and emotional objective</b>          I understand why I am motivated to make a positive contribution to supporting others.</p>	<p><b>Lesson 6</b>          Financial education  <b>Objective</b>  <b>Keeping track of money</b>  <b>Learning Intention</b>          I know the different ways that people's spending decisions can affect others and the environment, and that things have different values.  <b>Social and emotional objective</b>          I can recognise that people have different attitudes towards saving and spending money, and towards risk.</p>

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<p>Year 6</p>	<p>To overcome fears about difference.</p>	<p><b>Lesson 1 – Personal learning goals</b>  <b>Objective</b>  <b>To stay motivated when doing something challenging</b>  <b>Learning Intention</b>          I know my learning strengths and can set challenging but realistic goals for myself (e.g. one in-school goal and one out-of- school goal).  <b>Social and emotional objective</b>          I understand why it is important to stretch the boundaries of my current learning.</p>	<p><b>Lesson 2 – Steps to success</b>  <b>Objective</b>  <b>To keep trying even when it is difficult</b>  <b>Learning Intention</b>          I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these.  <b>Social and emotional objective</b>          I can set success criteria so that I will know whether I have reached my goal.</p>	<p><b>Lesson 3 – My dream for the world</b>  <b>Objective</b>  <b>To work well with a partner or in a group</b>  <b>Learning Intention</b>          I can identify problems in the world that concern me and talk to other people about them.  <b>Social and emotional objective</b>          I recognise the emotions I experience when I consider people in the world who are suffering or living in difficult situations.</p>	<p><b>Lesson 4 – Helping to make a difference</b>  <b>Objective</b>  <b>To have a positive attitude</b>  <b>Learning Intention</b>          I can work with other people to help make the world a better place.  <b>Social and emotional objective</b>          I can empathise with people who are suffering or who are living in difficult situations.</p>	<p><b>Lesson 5 - Helping to make a difference</b>  <b>Objective</b>  <b>To help others to achieve their goals</b>  <b>Learning Intention</b>          I can describe some ways in which I can work with other people to help make the world a better place.  <b>Social and emotional objective</b>          I can identify why I am motivated to do this.</p>	<p><b>Lesson 6 – Recognising our achievements</b>  <b>Objective</b>  <b>To work hard to achieve my own dreams and goals</b>  <b>Learning Intention</b>          I know what some people in my class like or admire about me and can accept their praise.  <b>Social and emotional objective</b>          I can give praise and compliments to other people when I recognise their contributions and achievements.</p>
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