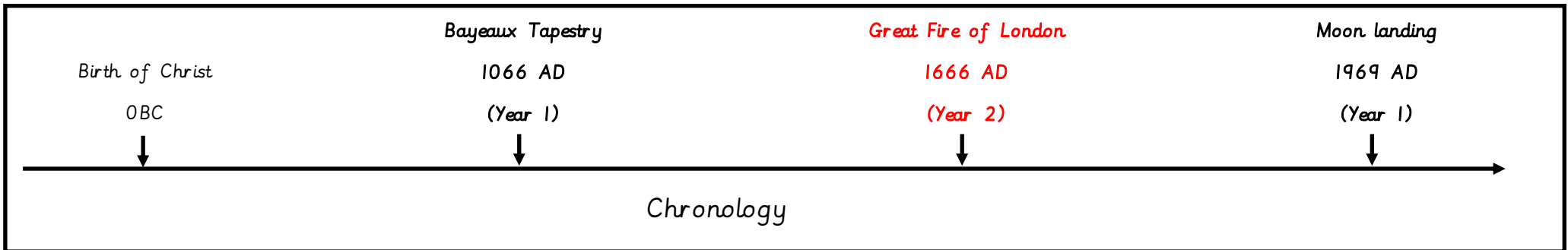


Great Fire of London

Cardlaze Primary School History Knowledge Organiser

Year 2



Key vocabulary	
Diary	A book keeping record of daily life
Insurance	To pay to protect yourself (against fire)
Blaze	A bright, strong fire burning fiercely
Spark	Small, fiery particle thrown from a fire
Thatch	A roof built of straw
Timber	Wood for building
Evacuate	Leave a dangerous place
Drought	A long dry spell with no rain
Possessions	All of your own belongings

Key vocabulary/concepts relating to chronology:
Hundreds of years, over 300 years ago, use of year to date events (i.e. 1666) to sequence (i.e. events during the fire), in Tudor times

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Key learning

The fire started on Sunday 2nd September 1666.

It started at a bakery in Pudding Lane as a spark fell from the oven.

The fire lasted for 5 days.

Once it had finished, 6 people were reported dead and 13,000 houses were destroyed.

The fire spread rapidly through the closely built, timber houses.

It cost millions of pounds to rebuild London.

Significant individuals:

- Thomas Farriner
- Samuel Pepys
- Christopher Wren
- Charles II

Key historical concepts:

- Cause
- Consequence
- Change

Legacy:

- A fresh start for the city.
- Sir Christopher Wren planned the new city and rebuilding took over 30 years.
- The fire contributed to the elimination of the plague

Cross-curricular links:

- Geography—features of a river
- Geography—location of London
- RE—cathedrals

Sunday 2nd September 1666	Sunday 2nd September	Monday 3rd September	Tuesday 4th September	Wednesday 5th September	Thursday 6th September
Fire starts in Pudding Lane - early hours	Fire spreads, people escape the path of the fire	People carry their possessions to safety on boats on the Thames	St Paul's Cathedral is destroyed	The fire begins to burn slowly	The fire was under control